2016 Pedestrian and Bicycle Program and **Washington State** Safe Routes to School Application **Department of Transportation** Preferred funding program: ☐ Pedestrian and Bicvcle Program Safe Routes to School For Pedestrian and Bicycle Program applications only, indicate the type of project proposed: ☐ Design-only project ☐ Infrastructure project (may include preliminary engineering) Project title: Lakota Middle School - SW Dash Point Road - Safe Routes to School Lead agency and project manager: **Project location:** Lead Agency: Federal Way Beginning project limit: 21st Avenue SW intersection Project Manager: John Mulkey, P.E. Title: Street Systems Project Engineer Ending project limit: SW 312th Street intersection Address: 33325 8th Ave S, Federal Way, WA 98003-6325 Phone: (253) 835-2722 Is this project on a state route? Email: john.mulkey@cityoffederalway.com No ____ Yes X Route # 509 Milepost(s) _11.27 - 11.45 Congressional district #(s): 9 State legislative district #(s): 30 Need/purpose/deficiency: Check all that apply □ Safety □ Pedestrian Mobility □ Bicycle Mobility □ Community Health □ Economic Development Explain why this project is needed, who it will serve for what purpose (include: safety concerns, gaps in the system/non-motorized network connectivity; target population; and/or origin(s)/destination(s) connected by the project. In the proposed project areas there is currently no sidewalk along either side of SW Dash Point Road (SR 509). Shoulder widths vary from 3 to 8 feet. This project will fill a gap between existing sidewalks and allow for a safe travel way between the school and the intersection with 21st Avenue SW, which connects to residential neighborhoods to the south and west. The route will also serve students form Decatur High School who utilize this route to and from homes north of SW 312th Street. History of bicyclist/pedestrian collisions between 2013-2015 at the project location: Number of fatal pedestrian/bicycle collisions, include contributing factors: 0 Number of serious injury pedestrian/bicycle collisions, include contributing factors: 0 Number of evident injury collisions __0_; Possible injury collisions __0_; Unknown-injury or property damage collisions __0_ Number of other bike/pedestrian collisions within 1 mile of the project that would be addressed by the project __0 Project detail: Describe in detail the specific improvements to be made, see project detail and project element examples in "call for projects". Install approximately 970 feet of new sidewalk on the east side of SW Dash Point Road (SR 509) between the school bus access driveway for Lakota Middle School to the intersection of SW Dash Point Road (SR 509) and 21st Avenue SW with 8-foot

sidewalks, bicycle lane, 6-foot planter strips curb, gutter, street lighting and ADA upgrades as necessary.

Brief project description: Provide a summary of the project in a manner that could appear in the Statewide Transportation Improvement Program (STIP) for the project (example: Project includes bike lane, sidewalk, planter strip, curb, gutter, boardwalk stream crossing, street lights, safety education, and a walking school bus).

The project will install approximately 970 feet of new sidewalk on the east side of SW Dash Point Road (SR 509) between the school bus access driveway for Lakota Middle School to the intersection of SW Dash Point Road (SR 509) and 21st Avenue SW including sidewalks, bicycle lane, planter strips, curb, gutter, storm drainage, street lighting, ADA upgrades as necessary and utility relocation.

Are proposed improvements consistent with AASHTO and/or NACTO bicycle/pedestrian guidance? Yes <u>X</u> No _____

Project schedule:

Milestone	Scheduled date	2017-19 State biennium quarterly (planned expenditures to bill to	•
Project added to the local agency's	06/16		,
Transportation Improvement Program (TIP)		Date	Planne
Project added to the Regional TIP	10/16	9/17	\$ 50,000
Project added to the Statewide Transportation	03/17	12/17	\$ 50,000
Improvement Program (STIP)		3/18	\$ 50,000
Project agreement signed	04/17	6/18	\$ 400,000
Begin PE	05/17	9/18	. ,
NEPA/SEPA kickoff	05/17	12/18	
Environmental docs approved	08/17	3/19	
Right-of-way started	N/A	6/19	
Right-of-way complete (certification)	N/A	Total 17 -19	\$ 1,500,000
Geometric/30% design complete	08/17		
Geometric/60% design complete	11/17	Estimated re-appropriation	
End PE	02/18	Future biennium	\$
Contract advertised	03/18	TOTAL	A 4 500 000
Contract awarded	05/18	TOTAL	\$ 1,500,000
Open to public (operationally complete)	08/18		
Construction complete	08/19		
Local transportation safety program complete (education/encouragement for SRTS only)	N/A		

Budget (project cost and match amount):

Phase	Total cost	Match (amount funded from other sources)	Amount of federal funds in match	Amount requested	Percent of phase total (Amount requested divided by total cost times 100)
Preliminary engineering	\$150,000.00	\$30,000	\$0	\$120,000	80%
Right-of-way	N/A				
Construction	\$1,350,000	\$270,000	\$0	\$1,080,000	80%
Local transportation safety					
program					

(education/encouragement					
SRTS only)					
Total					
Comments regarding miles	tones and budge	t:			
Existing conditions at target	location(s):				
Speeds		C	rossing accommodation	ons (indicate numb	er and type)
Posted travel speed _40_ n	nph		one		
Operating speed (85th percent	ıtile) <u>38.9</u> mph	M	arked crosswalks <u>0</u>		
Target speed (the desired sp		M	arked crosswalk plus tra	affic calming <u>0</u>	
Comments: Operating speed	is in target range.	C	rossing guard or studen	t safety patrol <u>0</u>	
		S	top sign, traffic signal, fla	ashing beacons <u>2</u> 1	raffic Signals
Vehicle volume (average da			omments: One traffic sig	anal at each end of t	arget area.
For Pedestrian and Bicycle	Program applica	tions:			
Number of people biking		· · · · · · · · · · · · · · · · · · ·			
Date and method of biking ar	nd walking data co	lection:			
What percent of the population	on in the project lo	cation census tract	is living below the pover	rty line? 8% to 20%	
WSDOT Data Portal					
For Safe Routes to School					
Number of children that live v					
Number of children that get to					
Date and method of data coll	ection: Method of	ransportation was	collected through In-Cla	ss tallies collected b	y school staff April
<u>19-21, 2016.</u>					
What is the percent of childre				get school (this inforr	nation is available
for each school in the OSPI S	State Report Card	searchable website	e)?_ <u>55.7%</u>		
Other considerations:					
Is the project listed in an ado					
Plan name <u>City of Federal V</u>		77			ding bicycle lane
and sidewalks, the City Bike				nd sidewalks.	
Date adopted: Comprehensi					
Describe the lead agencies p	•	0.0		, ,	lan or ADA
compliance planning for the p					
The City of Federal Way Pub					
ramps and identifies needed					
policy. This Public Works AD			corporated as part of the	e overall Citywide AL	OA Transition Plan
that will cover all public facilit	ies including buildi	ngs, parks, etc.			
Dana dha lanal budadada 1			ione wellow (DOM 3	0 005 070 facility	L 4 (L)
Does the local jurisdiction ha		enhouse gas emiss	sions policy (see RCW /	0.235.070 for details	s about this
consideration)? Yes <u>X</u>		and the sale of	Alexander (
Describe the community eng					- f 0-f- D
The City reviewed locations f	or reasibility and h	as corresponded w	ith the School District a	s to selected location	is for Safe Routes
projects.					

Concurrence for this project:	
Agency approving authority name: Marwan Salloum, P.E.	
Title: Public Works Director	
Address: 33325 8th Avenue & Federal Way, WA 98003-6325	Date
Email: marwan.salloum@gftyoffederalway.com	5/10/11-
Phone: (253) 835-2720, / / / / / / / / / / / / / / / / / / /	1/13/16
Signature: Jump. Will for M. Salloum	
Other name: Lorena Eng, P.E	Date
Title: WSDOT Northwest Region Administrator	
Address:15700 dayton Ave N, Seattle, WA 98133	
Email:engl@wsdot.wa.gov	
Phone: (206) 440-4706	
Signature:	
Other name: Cindy Wendlund	Date
Title: Transportation Director, Federal Way Public Schools	
Address: 1211 S 332 nd Street, Federal Way, WA 98003	
Email: cindy-wendlund@fwps.org	
Phone: (253) 945-5965	
Signature:	
(Repeat as needed)	





This map is intended for use as a graphical representation. The City of Federal Way makes no warranty as to its accuracy. z **K**

Map Date: 5/2016 K:\STREETS\GRANTS\Grant Applications\2016\SRTS Federal Way





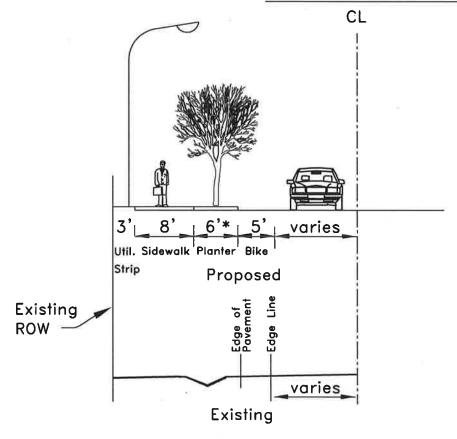
ay Lakota Middle School SW Dash Point Road (SR 509) 21st Ave SW to SW 312th St Safe Routes to School

Map Date: May 2016

L:\MsApps\ACAD\Drawings\PW\STREETS\PROJECTS\Lakota 13th Ave SW K:\STREETS\GRANTS\Grant Applications\2016\Lakota SRTS

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LAKOTA MIDDLE SCHOOL SW DASH POINT ROAD (SR 509) (21ST AVENUE SW TO SW 312TH STREET) SAFE ROUTES TO SCHOOL CROSS SECTION



NOTES:

* PLANTER STRIP DIMENSION IS MEASURED FROM THE SIDEWALK TO THE FACE OF CURB.

S VA I Map Date: March, 2010 City of Federal Way P.O.Box 9718 Federal Way, Wa. 98063 (P) 253-835-7000 (M) www.cityoffederalway.com S 313 32 S 7d I S VA I STAT S TSVO SW 31 क श्री के अंदर्भ VA S WS French Cake Park AS 1 PL S LN MS 7d SW S 319 LN SW 303 SIL VA S 5 S PL WS VA 3138 VA S SW 305 ST VA W S PL SW 3 FM SM SW 316 ST WS VA VA E MS 306 MS 1d E WS VA ₩, Lake Grove Elementary WS 19 4 as a graphical representation. The City of Federal Way makes 304 ST SW 317 PL MSNY This map is intended for use 303 ST SW ≥ 320 EL WS VA 9 WS VA 9 VA 9 SW 305 ST WS 14 9 SW 316 ST MS WS VA MS 7d 9 VAT 용진 MS WS VA S 318 ST Wa VA T VA 8 Wa VA 8 WS VA 8 WS 14 8) SW 305 ST 316 LN 336 MS SW 304 1/2PL 300 ST SW307 ST 7d 8 7d 6 Recommended Walking Routes WS VA OF A OF SW 316 PL 10 CT SW SW 31 也多 SW 320 3574 MS 7d II 318 PL WS VA SI Lakota Middle School WS VAS 316 ST VA Elementary Adelaide 13 318 ST SW 301 S Miles SW 312 SW 304 ST WS XM PT WS ® 0.25 SW 320 PL VA 31 Adelaide Park Lakota Middle School 0.125 MS WS VA TI Lakota NS 16 Park SW 318 PL SW 320 SW 306 PL SW 304 ST SW 307 S SW 321 LN WS J9 61 SW 317 WS VA IS WS VA IS SW 305 ST 22 AV ST. 308 308 SW 318 SW 322 ST SW 317 PL SWCT SW 316 ST MS TO SW 306 PL WS VA ES Decatur High School 308 ST SW 307 ST VΑ ΑΛ SW Streets SOE Water Parks NS VA 45 SW 308 317.87 378 ST MS ٦d 26 AV SW SW DASHPOINT RD WS VA 3S SW 306 ST SW 308 ST Federal Way AV SW * * Recommended Walking Route 30 SW 315 ST 320 PI SN 314 ST WS 19 SW SW 312 PL (SR 509) VA 8 School Buildings School Boundary Federal Way School Property S9 CT-SW WS VA 05 SW 309 ST 30 AV 31W City of SW 310 ST SW311 ST WS VA 18 Legend 32 AV 353 g 316 317 317 4 ST 32 AV SW WS VASE

no warranty as to its accuracy.

R:\joshjh\PW\ST\Lakota Walking Routes,mxd

CITY OF FEDERAL WAY Lakota SR 509 Sidewalk: 21 Av SW - SV SUMMARY	V 312 St		DATE: DATE OF COST INDEX:	June 30, 2014 2015
WORK:				
Curb, Gutter and Sidewalk on south side	of Dash Point Rd.	drainage improvements ret	aining walls illumination Road	way Section K
. PRELIMINARY ENGINEERING	or book to one that	aramaga improvementa, rea	String Walls, Indianidass. Node	\$150,000
I. RIGHT OF WAY				\$0
II. CONSTRUCTION				
1. Grading/Drainage	# 00.000	0 10	0.0	\$373,700
Clear & Grub, Demolition	\$68,600	Gravel Borrow	\$0	
Roadway Exc/Emb	\$18,900 \$0	Drainage Miscellaneous	\$238,500 \$47,700	
Trenching 2. Environmental Mitigation	20	Miscellarieous	\$47,700	\$0
Stream Relocation	\$0	Wetland Mitigation	\$0	φι
3. Structures	ΨΟ	Wettarid Wildgatton	ΨΟ	\$0
Walls	\$0	Bridges	\$0	Ψί
4. Surfacing/Paving	Ψ0	Bridges	ΨΫ	\$71,600
Surfacing: ACP & CSBC	\$71,600	Grinding	\$0	Ψ/1,000
5. Roadside Development	ψ1 1,000	J. Houring	Ψ0	\$225,488
Fencing	\$0	Concrete Sidewalk	\$75,000	Ψ220,700
Seeding, Mulch & Fert	\$2,000	Concrete Curb & Gutter	\$55,000	
TWPC	\$5,000	Miscellaneous	\$10,738	
Plantings	\$77,750		* 13,133	
6. Traffic Services & Safety				\$121,54
Guard Rail	\$0	Signing	\$5,000	, ,
Concrete Barrier	\$0	Pavement Markings	\$2,800	
Signals	\$0	Traffic Control	\$67,400	
Illumination	\$43,962	Miscellaneous	\$2,383	
7. Miscellaneous				\$9,000
Surveying	\$2,000	Other Items	\$0	. ,
Health and Safety	\$7,000		·	
8. Utilities				\$(
Lakehaven	\$0	Century Link	= \$0	
PSE	\$0	Comcast	\$0	
Construction Subtotal				\$801,333
10. Mobilization (10% Line 9)				\$80,133
11. Subtotal (Lines 9 and 10)				\$881,466
12. Sales Tax (0% Line 11)	÷			\$0
13. Contingencies (30% Line 11)				\$264,440
14. Agreements (Utilities, etc.) (20% L	ine 8)			\$0
15. Subtotal (Lines 11 through 14)			r r	\$1,145,906
16.Construction Engineering (12% Lin	e 15)			\$137,509
17. Construction Other (Project Engine	eer, WSDOT, King	County) (10% Line 15)		\$30,000
II. CONSTRUCTION TOTAL				\$1,313,41
V. TOTAL ESTIMATED PROJECT COS	ST			\$1,463,41
/. TOTAL 2015 ESTIMATED PROJECT	T COST (2.5% PEF	R YEAR)		\$1,500,000

I certify that the estimated project cost is the best opinion of costs with the available information at the date of this Summary.

Rick Perez, P.E. City Traffic Engineer

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Student Ask you					e quest	ion " H	ow did	you arri	ve at	: : scho	ol toda	v?"					
• Then, r	erea	d each	answ	ver choic	e and i	ecord t	he num	nber of stu	udent	s that	raised th	neir hands	for e	each. Place j u	st one chara	cter or	
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School Name: Teacher's First Name: Teacher's Last Name: NATHAN SANTO Grade: (PK,K,1,2,3) Monday's Date (Week count was conducted) Number of Students Enrolled in Class: Number of Students Enrolled in Class: Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday.	ame:		П	
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 Please do not conduct these counts on Mondays or Fridays. Before asking your students to raise their hands, please read through all possible answer choices so they will know their 	ir abai	ione 5	=a ab	
Student may only answer once.	ir cnoi	ices, c	iacn	
 Ask your students as a group the question "How did you arrive at school today?" Then, reread each answer choice and record the number of students that raised their hands for each. Place just one 	chara	ctor	or	
number in each box.	Cilaia	ictor	01	
 Follow the same procedure for the question "How do you plan to leave for home after school?" You can conduct the counts once per day but during the count please ask students both the school arrival and departure. 	re que	estion	s	
• Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).	re que	3001011		
Step 1. Fill in the weather conditions and Step 2. AM — "How did you arrive at school today?" Record the number of hands	for o	ach a	nover	
number of students in each class PM – "How do you plan to leave for home after school?" Record the nur				
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 Ask your st Then, rerea 	udents ad each	as a gi 1 answe	oup the choic	e quest e and r	ion "How did ecord the nun	l you arri v ober of stu	/e a t ident	t sch o s that	ool toda raised th	y? " neir hand:	s for	each. Place j i	ust one chara	cter or
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 You can co 	nduct 1	the cou	nts ond	e per d	av but during	the count	plea	se ask	student:	s both the	sche	ool arrival and	departure que	stions.
• Please cond Step 1.	auct th	is coun	regard	diess of	Step 2.	litions (i.e.	, ask	these	e questio	ns on rair	ıy da	ys, too).		
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	our students as a group the question "How did you arrive at school today?" reread each answer choice and record the number of students that raised their hands for each. Place just one character or per in each box. It is the same procedure for the question "How do you plan to leave for home after school?"															r												
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• Follov	v the s	same p	roce	dure f	or ti	ne qu	estio	n "H	ow d	o you	plar	ı to	leav	e for	hor	пe	afte	r sch	ool?	"							
• Please	e cond	luct th	is cou	unt re	gard	e per lless c	day i	athe	r cond	the co	i.e.,	oiea , ask	se ası cthes	k stud se que	ent:	ns (oth t on r	ne sci ainy d	nooi a ays, t	arrivai an 200).	a ae	epart	ure qu	estion	IS.		
Step Fill in t		ather (condi	tions	and			tep M –		did v		. wwis	, a at	cob o	ما د	a de		Dogo	rd th	a numba	. of	band	s for o		20.00		
numbe							P	M –	"How	do y	ou pl	an	to le	ave f	or h	on	ay: ne a	fter s	choc	i?" Reco	rd t	he ni	ımber	of ha	nds	for	
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Plea	se lis	t any	disru	ıptio	ıs t	o the	se c	oun	ts or	any u	nusı	ıal t	trave	el con	diti	on	s to	/fron	1 the	school	on (the	lays o	f the	tall	у.	
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+ CAP	ITAL	LETT	ERS	ON	LY -	BLU	E OR E	BLACK	INK	ONL	1					1547		100	+
School Nam	e:	1 1		_					Te	eache	r's First	Name		To	eacher's	Last	Name:	_	
Lako	+6		Ш		\perp	Ш	$\perp \perp$	Ш		16	Anr		\coprod] [Jar	1	=++	<u>Ш</u>	
Grade: (PK,K,	1,2,3)	Mond	ay'	s Dat	e (We	ek count		ducted)	Nu	mber of S	Stude	nts En	rolled	in Clas	s:			
0 2			M	<u>P</u>	2	D	20		2	ı	<u> </u>								
Please cond	duct the	ese co	unts o	n t	wo o	f the	followi	ng thre	e day	s Tue		dnes	day, o	r Thur	sday.				
(Three day • Please do	/s wou	ld pr	ovide	be	tter o	lata i	f count	ed)					•		•				
 Before aski 	ng you	r stud	ents to	ra ra	ise th	eir ha	nds, ple	ase read	d throu	gh all	possible a	answer	choice	s so th	ney will k	know t	heir choi	ces. E	ach
Student ma Ask your st	udents	as a g	group	the	quest	ion "I	How did	l you a	rrive a	ıt sch	ool today	y?"							
Then, rerea			er cho	oice	and r	ecord	the nun	nber of	studen	ts tha	t raised th	eir ha	nds for	each.	Place j	ust or	ie chara	cter	or
• Follow the : • You can co	same p	roced	ure fo	r th	e que	stion	"How d	o you p	olan to	leav	e for hon	ne aft	er sch	ool?"	rival and	l dena	rture que	ctions	
• Please cond	luct thi	s coul	nt rega	ardl	ess of	weat	her cond	ditions (i.e., as	k thes	se question	ns on I	ainy da	ays, to	0).	Гисра	rture que	50000	
Step 1. Fill in the we	ather o	onditi	ions ar	nd			e p 2. – "How	did vo	, ou arri	ve at	school to	odav?	" Reco	rd the	number	of har	nds for ea	ich ar	iswer.
number of st	tudents	in ea	ch cla	55			- "How		u plan		ave for h								
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V.	S= su			Tal	lly	-	walk	-	ike	Sci	1001 Dus	Ve	hicle	La	rpool	11	ansit		ther
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Please lis	tany	disru	ption	s to	thes	e co	unts or	any un	usual	trave	el conditi	ons to	/from	the s	school o	n the	days of	the	tally.
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