

# 2016 Pedestrian and Bicycle Program and Safe Routes to School Application



Preferred funding program:  Pedestrian and Bicycle Program  Safe Routes to School

For Pedestrian and Bicycle Program applications only, indicate the type of project proposed:  
 Design-only project  Infrastructure project (may include preliminary engineering)

**Project title:** Lakota Middle School – SW Dash Point Road - Safe Routes to School

**Lead agency and project manager:**  
 Lead Agency: Federal Way  
 Project Manager: John Mulkey, P.E.  
 Title: Street Systems Project Engineer  
 Address: 33325 8<sup>th</sup> Ave S, Federal Way, WA 98003-6325  
 Phone: (253) 835-2722  
 Email: john.mulkey@cityoffederalway.com

**Project location:**  
 Beginning project limit: 21<sup>st</sup> Avenue SW intersection  
 Ending project limit: SW 312<sup>th</sup> Street intersection  
**Is this project on a state route?**  
 No  Yes  Route # 509 Milepost(s) 11.27 – 11.45

**State legislative district #(s):** 30

**Congressional district #(s):** 9

**Need/purpose/deficiency:** Check all that apply  
 Safety  Pedestrian Mobility  Bicycle Mobility  Community Health  Economic Development

Explain why this project is needed, who it will serve for what purpose (include: safety concerns, gaps in the system/non-motorized network connectivity; target population; and/or origin(s)/destination(s) connected by the project.  
 In the proposed project areas there is currently no sidewalk along either side of SW Dash Point Road (SR 509). Shoulder widths vary from 3 to 8 feet. This project will fill a gap between existing sidewalks and allow for a safe travel way between the school and the intersection with 21<sup>st</sup> Avenue SW, which connects to residential neighborhoods to the south and west. The route will also serve students from Decatur High School who utilize this route to and from homes north of SW 312<sup>th</sup> Street.

**History of bicyclist/pedestrian collisions between 2013-2015 at the project location:**

Number of fatal pedestrian/bicycle collisions, include contributing factors: 0

Number of serious injury pedestrian/bicycle collisions, include contributing factors: 0

Number of evident injury collisions 0; Possible injury collisions 0; Unknown-injury or property damage collisions 0  
 Number of other bike/pedestrian collisions within 1 mile of the project that would be addressed by the project 0

**Project detail:** Describe in detail the specific improvements to be made, see project detail and project element examples in "call for projects".  
 Install approximately 970 feet of new sidewalk on the east side of SW Dash Point Road (SR 509) between the school bus access driveway for Lakota Middle School to the intersection of SW Dash Point Road (SR 509) and 21<sup>st</sup> Avenue SW with 8-foot sidewalks, bicycle lane, 6-foot planter strips curb, gutter, street lighting and ADA upgrades as necessary.

**Brief project description:** Provide a summary of the project in a manner that could appear in the Statewide Transportation Improvement Program (STIP) for the project (example: Project includes bike lane, sidewalk, planter strip, curb, gutter, boardwalk stream crossing, street lights, safety education, and a walking school bus).

The project will install approximately 970 feet of new sidewalk on the east side of SW Dash Point Road (SR 509) between the school bus access driveway for Lakota Middle School to the intersection of SW Dash Point Road (SR 509) and 21<sup>st</sup> Avenue SW including sidewalks, bicycle lane, planter strips, curb, gutter, storm drainage, street lighting, ADA upgrades as necessary and utility relocation.

Are proposed improvements consistent with AASHTO and/or NACTO bicycle/pedestrian guidance? Yes  No

**Project schedule:**

Milestone	Scheduled date	2017-19 State biennium quarterly cash flow (planned expenditures to bill to WSDOT)	
		Date	Planned
Project added to the local agency's Transportation Improvement Program (TIP)	06/16		
Project added to the Regional TIP	10/16	9/17 \$	50,000
Project added to the Statewide Transportation Improvement Program (STIP)	03/17	12/17 \$	50,000
Project agreement signed	04/17	3/18 \$	50,000
Begin PE	05/17	6/18 \$	400,000
NEPA/SEPA kickoff	05/17	9/18 \$	500,000
Environmental docs approved	08/17	12/18 \$	450,000
Right-of-way started	N/A	3/19 \$	_____
Right-of-way complete (certification)	N/A	6/19 \$	_____
Geometric/30% design complete	08/17	<b>Total 17 -19 \$</b>	<b>1,500,000</b>
Geometric/60% design complete	11/17	Estimated re-appropriation	\$ _____
End PE	02/18	Future biennium	\$ _____
Contract advertised	03/18	<b>TOTAL \$</b>	<b>1,500,000</b>
Contract awarded	05/18		
Open to public (operationally complete)	08/18		
Construction complete	08/19		
Local transportation safety program complete (education/encouragement for SRTS only)	N/A		

**Budget (project cost and match amount):**

Phase	Total cost	Match (amount funded from other sources)	Amount of federal funds in match	Amount requested	Percent of phase total (Amount requested divided by total cost times 100)
Preliminary engineering	\$150,000.00	\$30,000	\$0	\$120,000	80%
Right-of-way	N/A				
Construction	\$1,350,000	\$270,000	\$0	\$1,080,000	80%
Local transportation safety program					

(education/encouragement SRTS only)					
<b>Total</b>					

**Comments regarding milestones and budget:**

**Existing conditions at target location(s):**

<p><b>Speeds</b>          Posted travel speed <u>40</u> mph          Operating speed (85<sup>th</sup> percentile) <u>38.9</u> mph          Target speed (the desired speed) <u>35-40</u> mph          Comments: Operating speed is in target range.</p> <p><b>Vehicle volume</b> (average daily traffic) <u>19,500</u></p>	<p><b>Crossing accommodations (indicate number and type)</b>          None _____          Marked crosswalks <u>0</u>          Marked crosswalk plus traffic calming <u>0</u>          Crossing guard or student safety patrol <u>0</u>          Stop sign, traffic signal, flashing beacons <u>2 Traffic Signals</u>          Comments: One traffic signal at each end of target area.</p>
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**For Pedestrian and Bicycle Program applications:**

Number of people biking \_\_\_\_\_ Number of people walking \_\_\_\_\_  
 Date and method of biking and walking data collection:

What percent of the population in the project location census tract is living below the poverty line? 8% to 20%  
 WSDOT Data Portal

**For Safe Routes to School applications:**

Number of children that live with-in one mile of the target school(s): 3,404 under the age of 14  
 Number of children that get to the target school(s) by: Walking 89 Biking 6 School Bus 167 Family Vehicle 303 Other 4  
 Date and method of data collection: Method of transportation was collected through In-Class tallies collected by school staff April 19-21, 2016.

What is the percent of children eligible to receive free and reduced-price meals for the target school (this information is available for each school in the OSPI State Report Card searchable website)? 55.7%

**Other considerations:**

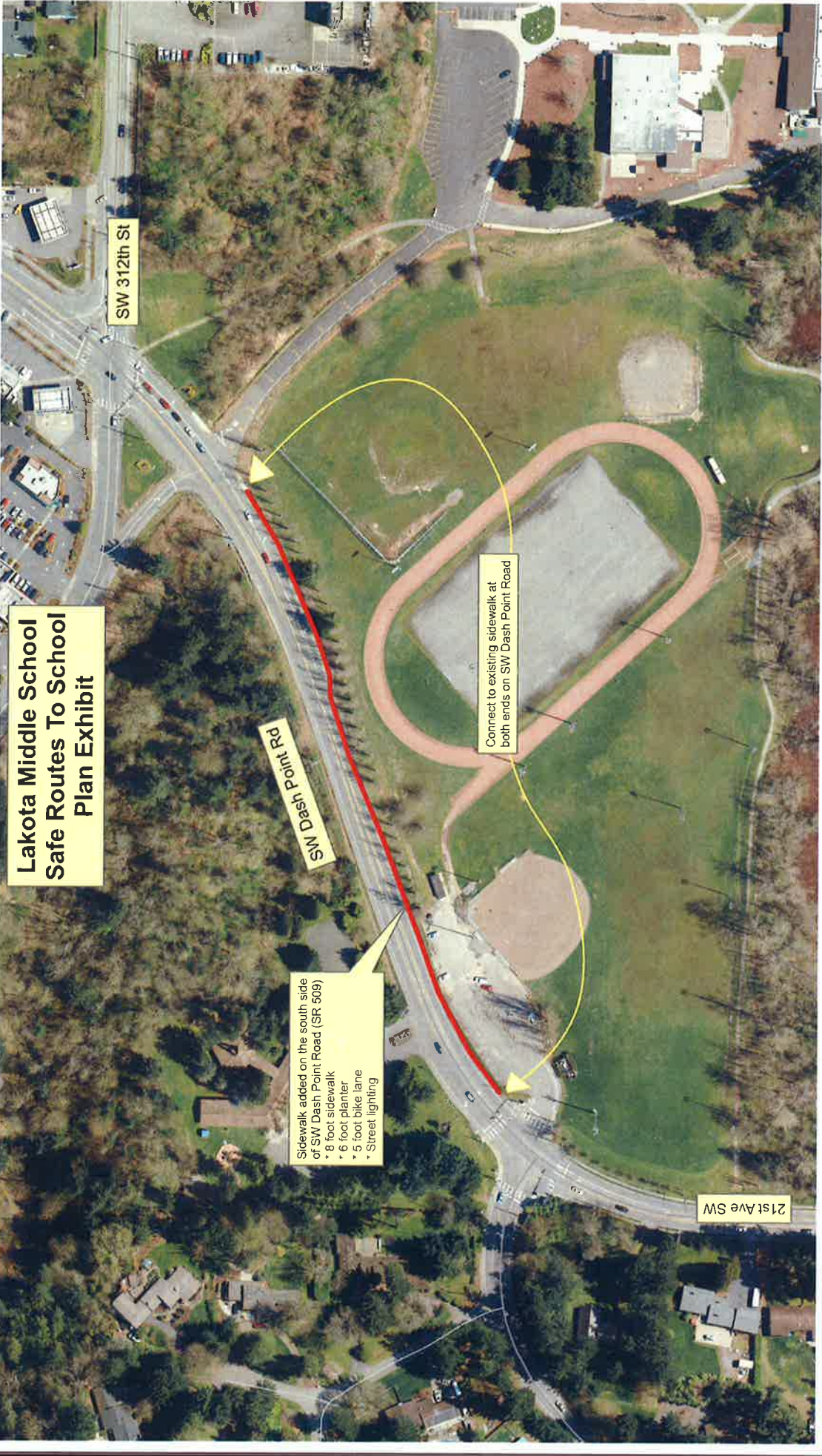
Is the project listed in an adopted plan: Yes X No \_\_\_\_\_  
 Plan name City of Federal Way Comprehensive Plan identifies this portion of SR 509 for improvements including bicycle lane and sidewalks, the City Bike and Pedestrian plan also shows installation of bicycle lanes and sidewalks.  
 Date adopted: Comprehensive Plan Adopted June 2015 (includes Bike and Ped Plan)  
 Describe the lead agencies progress towards completing an American's with Disabilities Act (ADA) transition plan or ADA compliance planning for the public right-of-way, (see Local Agency Guidelines Chapter 29 for details):  
The City of Federal Way Public Works Department has adopted a Public Works ADA transition plan that classifies existing ADA ramps and identifies needed improvements within the public right-of-way. This plan has been adopted by the Department as policy. This Public Works ADA transition plan will eventually be incorporated as part of the overall Citywide ADA Transition Plan that will cover all public facilities including buildings, parks, etc.

Does the local jurisdiction have an adopted greenhouse gas emissions policy (see RCW 70.235.070 for details about this consideration)? Yes X No \_\_\_\_\_  
 Describe the community engagement used during the planning and/or project development of this proposal:  
The City reviewed locations for feasibility and has corresponded with the School District as to selected locations for Safe Routes projects.

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**Concurrence for this project:**

Agency approving authority name: Marwan Salloum, P.E. Title: Public Works Director Address: 33325 8 <sup>th</sup> Avenue S, Federal Way, WA 98003-6325 Email: marwan.salloum@cityoffederalway.com Phone: (253) 835-2720 Signature: <i>Marwan Salloum for M. Salloum</i>	Date <i>5/13/16</i>
Other name: Lorena Eng, P.E Title: WSDOT Northwest Region Administrator Address: 15700 Dayton Ave N, Seattle, WA 98133 Email: engl@wsdot.wa.gov Phone: (206) 440-4706 Signature:	Date
Other name: Cindy Wendlund Title: Transportation Director, Federal Way Public Schools Address: 1211 S 332 <sup>nd</sup> Street, Federal Way, WA 98003 Email: cindy-wendlund@fwps.org Phone: (253) 945-5965 Signature: (Repeat as needed)	Date



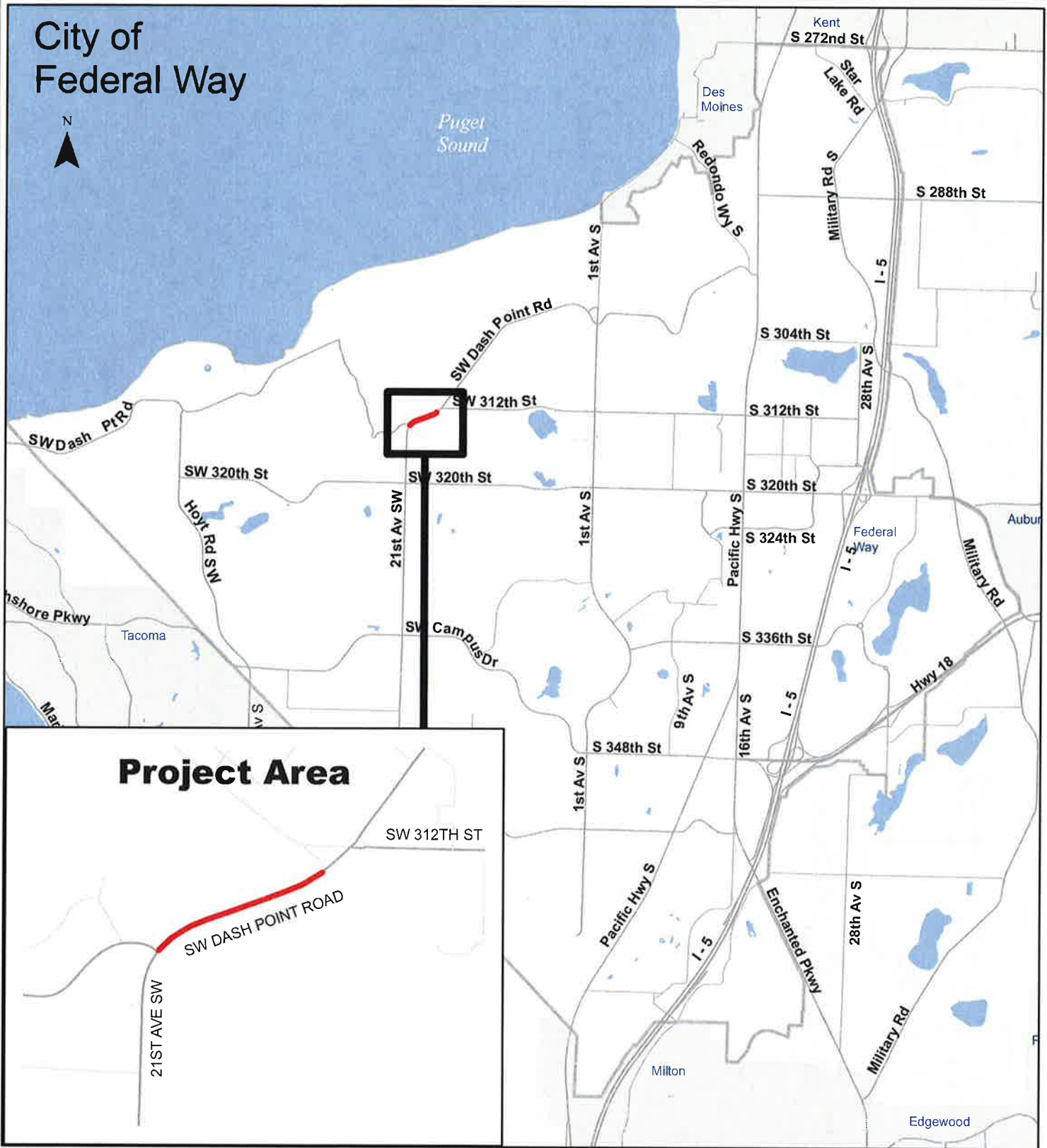
**Lakota Middle School  
Safe Routes To School  
Plan Exhibit**

Sidewalk added on the south side of SW Dash Point Road (SR 509)

- \* 8 foot sidewalk
- \* 6 foot planter
- \* 5 foot bike lane
- \* Street lighting

Connect to existing sidewalk at both ends on SW Dash Point Road

# City of Federal Way



CITY OF

**Federal Way**

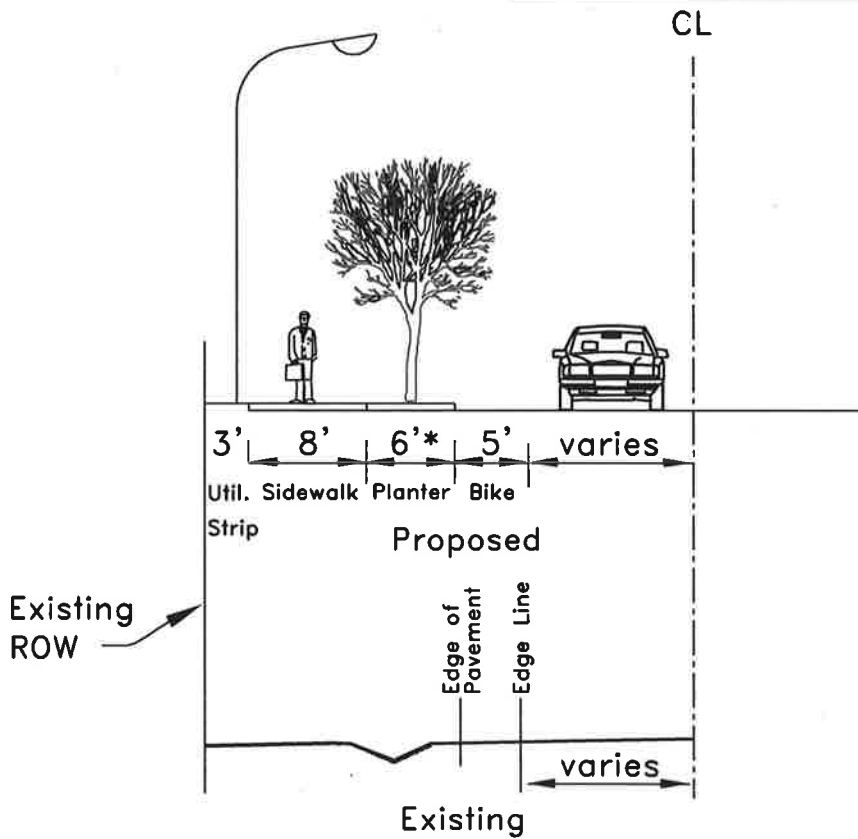
## Lakota Middle School SW Dash Point Road (SR 509) 21st Ave SW to SW 312th St Safe Routes to School

Map Date: May 2016

L:\MsApps\ACAD\Drawings\PW\STREETS\PROJECTS\Lakota 13th Ave SW  
K:\STREETS\GRANTS\Grant Applications\2016\Lakota SRTS

This map is intended for use as a graphical representation. The City of Federal Way makes no warranty as to its accuracy.

LAKOTA MIDDLE SCHOOL  
 SW DASH POINT ROAD (SR 509)  
 (21ST AVENUE SW TO SW 312TH STREET)  
 SAFE ROUTES TO SCHOOL  
CROSS SECTION

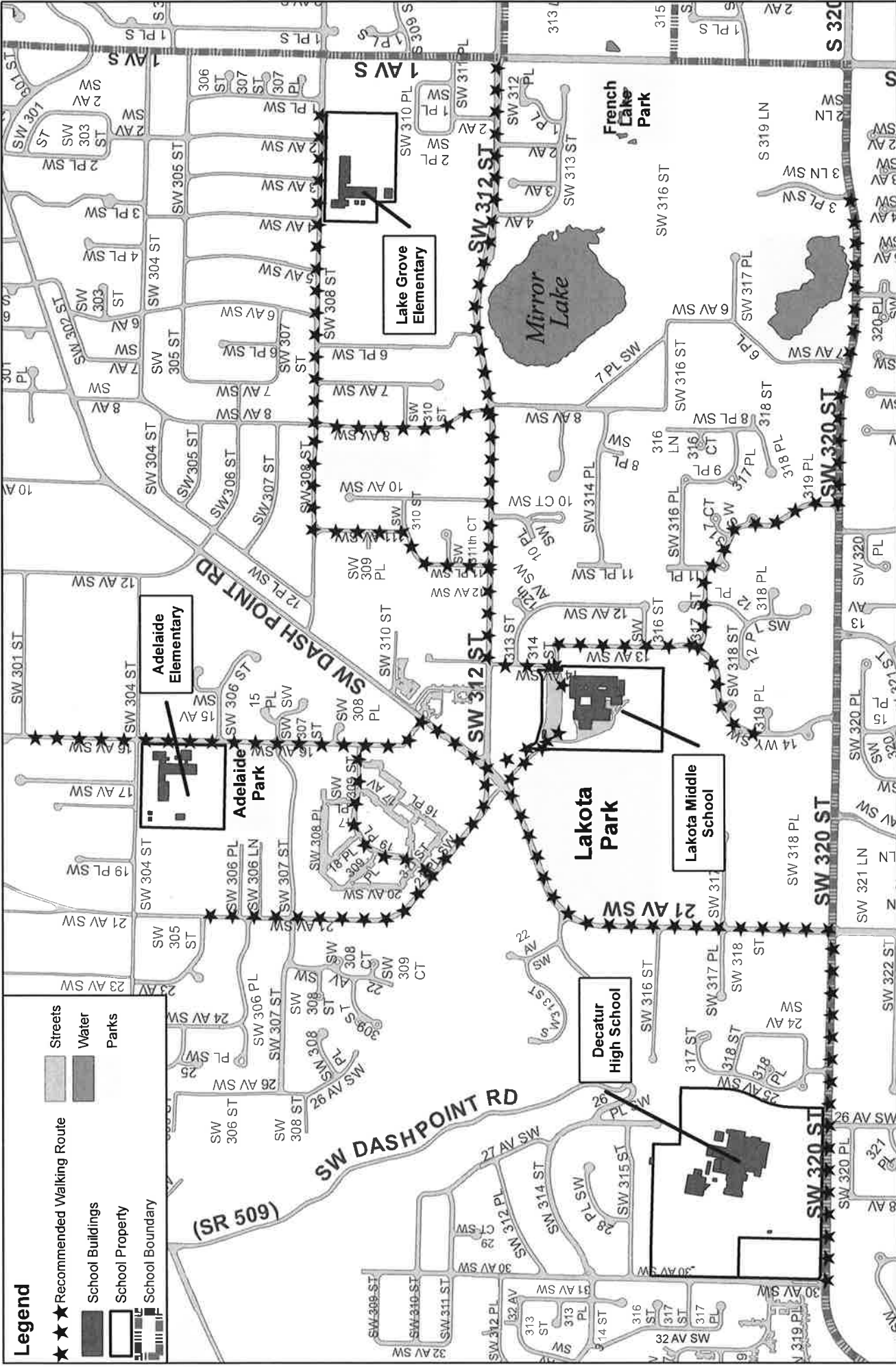


NOTES:

\* PLANTER STRIP DIMENSION IS MEASURED FROM THE SIDEWALK TO THE FACE OF CURB.

# Recommended Walking Routes

## Lakota Middle School



**Legend**

- Streets
- Water
- Parks
- School Buildings
- School Property
- School Boundary
- Recommended Walking Route


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CITY OF FEDERAL WAY		DATE:	June 30, 2014
Lakota SR 509 Sidewalk: 21 Av SW - SW 312 St		DATE OF COST INDEX:	2015
<b>SUMMARY</b>			
WORK:			
Curb, Gutter and Sidewalk on south side of Dash Point Rd, drainage improvements, retaining walls, illumination. Roadway Section K.			
<b>I. PRELIMINARY ENGINEERING</b>			<b>\$150,000</b>
<b>II. RIGHT OF WAY</b>			<b>\$0</b>
<b>III. CONSTRUCTION</b>			
1. Grading/Drainage			\$373,700
Clear & Grub, Demolition	\$68,600	Gravel Borrow	\$0
Roadway Exc/Emb	\$18,900	Drainage	\$238,500
Trenching	\$0	Miscellaneous	\$47,700
2. Environmental Mitigation			\$0
Stream Relocation	\$0	Wetland Mitigation	\$0
3. Structures			\$0
Walls	\$0	Bridges	\$0
4. Surfacing/Paving			\$71,600
Surfacing: ACP & CSBC	\$71,600	Grinding	\$0
5. Roadside Development			\$225,488
Fencing	\$0	Concrete Sidewalk	\$75,000
Seeding, Mulch & Fert	\$2,000	Concrete Curb & Gutter	\$55,000
TWPC	\$5,000	Miscellaneous	\$10,738
Plantings	\$77,750		
6. Traffic Services & Safety			\$121,545
Guard Rail	\$0	Signing	\$5,000
Concrete Barrier	\$0	Pavement Markings	\$2,800
Signals	\$0	Traffic Control	\$67,400
Illumination	\$43,962	Miscellaneous	\$2,383
7. Miscellaneous			\$9,000
Surveying	\$2,000	Other Items	\$0
Health and Safety	\$7,000		
8. Utilities			\$0
Lakehaven	\$0	Century Link	\$0
PSE	\$0	Comcast	\$0
9. Construction Subtotal			\$801,333
10. Mobilization (10% Line 9)			\$80,133
11. Subtotal (Lines 9 and 10)			\$881,466
12. Sales Tax (0% Line 11)			\$0
13. Contingencies (30% Line 11)			\$264,440
14. Agreements (Utilities, etc.) (20% Line 8)			\$0
15. Subtotal (Lines 11 through 14)			\$1,145,906
16. Construction Engineering (12% Line 15)			\$137,509
17. Construction Other (Project Engineer, WSDOT, King County) (10% Line 15)			\$30,000
<b>III. CONSTRUCTION TOTAL</b>			<b>\$1,313,415</b>
<b>IV. TOTAL ESTIMATED PROJECT COST</b>			<b>\$1,463,415</b>
<b>V. TOTAL 2015 ESTIMATED PROJECT COST (2.5% PER YEAR)</b>			<b>\$1,500,000</b>

I certify that the estimated project cost is the best opinion of costs with the available information at the date of this Summary.

  
 Rick Perez, P.E.  
 City Traffic Engineer

# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: LAKOTA Teacher's First Name: MICHELLE Teacher's Last Name: DAYLEY

Grade: (PK,K,1,2,3...) 07 Monday's Date (Week count was conducted) 04 18 2016 Number of Students Enrolled in Class: 25

0 2                      M M    D D    Y Y Y Y                      1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.** Fill in the weather conditions and number of students in each class

**Step 2.** AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM	S		19	3	0	5	10	0	0	
Tues. PM	S		20	5	0	5	8	2	0	
Wed. AM	S		23	3	0	7	12	1	0	
Wed. PM	S		23	5	0	9	8	1	0	
Thurs. AM	S		20	3	0	5	11	1	0	
Thurs. PM	S		15	3	0	6	5	1		

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: LAKOTA MIDDLE SCHOOL Teacher's First Name: LAURIE Teacher's Last Name: SUKOLA

Grade: (PK,K,1,2,3...) 06 Monday's Date (Week count was conducted) 04 18 2016 Number of Students Enrolled in Class: 25

0 2                      M M    D D    Y Y Y Y                      1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
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- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.** Fill in the weather conditions and number of students in each class

**Step 2.** AM – "How did you arrive at school today?" Record the number of hands for each answer.  
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally		Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S	N	Number in class when count made		-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2	0	2	3	8	3		3	1
Sample PM		R	1	9	3	3	8	1	2	2	
Tues. AM											
Tues. PM											
Wed. AM			24		3		15	15	1		
Wed. PM			24		5		11	7	1		
Thurs. AM			23		3		15	5	1		
Thurs. PM			23		5		11	7	1		

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: L A K O T A      Teacher's First Name: H O W J E R S O N      Teacher's Last Name: H O W A R D

Grade: (PK,K,1,2,3...) 08      Monday's Date (Week count was conducted) 04 20 2016      Number of Students Enrolled in Class: 31

0 2                          M M                          D D                          Y Y Y Y                          1 5

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- Follow the same procedure for the question "How do you plan to leave for home after school?"
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- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.** Fill in the weather conditions and number of students in each class

**Step 2.** AM – "How did you arrive at school today?" Record the number of hands for each answer.  
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	S		22	0	0	5	14	1	0	0
Wed. PM	S			01	00	04	13	02	00	00
Thurs. AM	S		29	<del>6</del>		04	16	03		
Thurs. PM	S		25	4		3	10	06		

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: L A K O T A M I D D L E S C H Teacher's First Name: E S T H E R Teacher's Last Name: W E N Z E L

Grade: (PK,K,1,2,3...) 08 Monday's Date (Week count was conducted) 04 18 2016 Number of Students Enrolled in Class: 28  
0 2                      M M      D D      Y Y Y Y                      1 5

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**Step 1.** Fill in the weather conditions and number of students in each class  
**Step 2.** AM – "How did you arrive at school today?" Record the number of hands for each answer.  
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<b>Key</b>	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
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Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	S	28	02	00	08	15	02	00	01
Wed. PM	S	28	03	00	08	14	03	00	00
Thurs. AM	S	28	01	00	08	14	04	00	01
Thurs. PM	S	28	03	00	05	14	06	00	00

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

None

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# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: LAKOTA Teacher's First Name: Mike Teacher's Last Name: Shireman

Grade: (PK,K,1,2,3...) 08 Monday's Date (Week count was conducted)                         Number of Students Enrolled in Class:      

0 2                      M M                      D D                      Y Y Y Y                      1 5

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Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM										
Wed. PM										
Thurs. AM	S		24	4	0	5	10	4	0	
Thurs. PM										

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# Safe Routes to School Students Arrival and Departure Tally Sheet

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Tues. PM	S		20	5	0	5	8	2	0	
Wed. AM	S		23	3	0	7	12	1	0	
Wed. PM	S		23	5	0	9	8	1	0	
Thurs. AM	S		20	3	0	5	11	1	0	
Thurs. PM	S		15	3	0	6	5	1		

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

**+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +**

School Name:	Teacher's First Name:	Teacher's Last Name:
LAKOTA	Stacy	Hoffman
Grade: (PK,K,1,2,3...)	Monday's Date (Week count was conducted)	Number of Students Enrolled in Class:
08	04 20 2016	34
0 2	M M D D Y Y Y Y	1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

<b>Step 1.</b> Fill in the weather conditions and number of students in each class	<b>Step 2.</b> <b>AM</b> – "How did you arrive at school today?" Record the number of hands for each answer. <b>PM</b> – "How do you plan to leave for home after school?" Record the number of hands for each answer.
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Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny	R= rainy	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	S		24	03	-	05	12	01	-	-
Wed. PM	S		24	10	-	03	06	01	-	-
Thurs. AM	S		33	03	-	05	18	02		
Thurs. PM	S			07		05	13	03	1	

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: LAKOTA Teacher's First Name: KAY Teacher's Last Name: WALLS

Grade: (PK,K,1,2,3...) 02 Monday's Date (Week count was conducted) 04 17 2016 Number of Students Enrolled in Class: 23  
0 2                      M M                      D D                      Y Y Y Y                      1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.** Fill in the weather conditions and number of students in each class

**Step 2.**  
**AM** – "How did you arrive at school today?" Record the number of hands for each answer.  
**PM** – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	S		2 3	0 5	0 0	0 7	1 0			
Wed. PM	S		2 3	0 8	0 0	0 7	0 8			
Thurs. AM	S		2 3	0 5	0 0	0 5	0 9			
Thurs. PM	S		2 3							

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: L A K O T A      Teacher's First Name: N A T H A N      Teacher's Last Name: S A N T O

Grade: (PK,K,1,2,3...) 06      Monday's Date (Week count was conducted) 04 18 2016      Number of Students Enrolled in Class: 23

0 2                      M M                      D D                      Y Y Y Y                      1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.** Fill in the weather conditions and number of students in each class

**Step 2.** AM – "How did you arrive at school today?" Record the number of hands for each answer.  
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	S	19	3		5	8	2		1
Wed. PM									
Thurs. AM	S	23	3		5	9	4		2
Thurs. PM									

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ +

# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: Lakota HS Teacher's First Name: Christine Teacher's Last Name: Carlson

Grade: (PK,K,1,2,3,...)    Monday's Date (Week count was conducted) 04 20 2016 Number of Students Enrolled in Class: 15

0 2                      M M    D D    Y Y Y Y                      1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.** Fill in the weather conditions and number of students in each class

**Step 2.** Sunny  
 AM – "How did you arrive at school today?" Record the number of hands for each answer.  
 PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM					1	6	2			
Wed. PM										
Thurs. AM				2	1	6	2			
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

\* I added my late start student to my count

+ +

# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: L a k o t a M S Teacher's First Name: R i c h Teacher's Last Name: O ' F l a h e r t y

Grade: (PK,K,1,2,3...) 0 8 Monday's Date (Week count was conducted) 0 4 2 0 2 0 1 6 Number of Students Enrolled in Class: 1 5

0 2                      M M    D D    Y Y Y Y                      1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.** Fill in the weather conditions and number of students in each class

**Step 2.** AM – "How did you arrive at school today?" Record the number of hands for each answer.  
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	S		2 0	6	1	3	7	3		
Wed. PM										
Thurs. AM	S		2 0	2	3	6	7	2		
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: LAKOTA Teacher's First Name: ANGELA Teacher's Last Name: MATTSON

Grade: (PK,K,1,2,3...) 08 Monday's Date (Week count was conducted) 04 18 2016 Number of Students Enrolled in Class: 23  
0 2 M M D D Y Y Y Y 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.** Fill in the weather conditions and number of students in each class

**Step 2.** AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM				2	<del>0</del>	<del>10</del>	<del>10</del>	<del>0</del>	<del>0</del>	<del>0</del>
Wed. PM										
Thurs. AM	S			2	<del>0</del>	8	12	1		
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

+ +

1 Bus  
23

# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: L A K O T A      Teacher's First Name: J u l i a n n e      Teacher's Last Name: A R M S

Grade: (PK,K,1,2,3...) 06      Monday's Date (Week count was conducted) 04 18 2016      Number of Students Enrolled in Class: 31

0 2
M M
D D
Y Y Y Y
1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.**  
Fill in the weather conditions and number of students in each class

**Step 2.**  
**AM** – "How did you arrive at school today?" Record the number of hands for each answer.  
**PM** – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S = sunny R = rainy O = overcast SN = snow	N	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM		S								
Tues. PM		S								
Wed. AM	S		30	4		9	15	2		
Wed. PM	S		30	5		05	18	2		
Thurs. AM	S		29	4		10	13	2		
Thurs. PM	S		29	5		05	17	2		

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name:  Teacher's First Name:  Teacher's Last Name: WALTER

Grade: (PK,K,1,2,3...)   Monday's Date (Week count was conducted)     Number of Students Enrolled in Class:

0 2                      M M    D D    Y Y Y Y                      1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.** Fill in the weather conditions and number of students in each class

**Step 2.** AM – "How did you arrive at school today?" Record the number of hands for each answer.  
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM			<del>19</del>	<del>4</del>	<del>0</del>	<del>7</del>	<del>18</del>	<del>0</del>	<del>0</del>	<del>5</del>
Tues. PM										
Wed. AM										
Wed. PM	S		19	04	00	07	08	00	00	00
Thurs. AM	S		19	04	00	07	08	00	00	00
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: LAKOTA Teacher's First Name: DURANCE Teacher's Last Name: SARAH

Grade: (PK,K,1,2,3...) 07 Monday's Date (Week count was conducted) 04 18 2016 Number of Students Enrolled in Class: 05

0 2                      M M    D D    Y Y Y Y                      1 5

- Please conduct these counts **on two of the following three days Tuesday, Wednesday, or Thursday.** (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. **Place just one character or number in each box.**
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.**  
Fill in the weather conditions and number of students in each class

**Step 2.**  
AM – "How did you arrive at school today?" Record the number of hands for each answer.  
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN= snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	S		05	01	00	01	03	00	00	00
Wed. PM	S		05	01	00	01	03	00	00	00
Thurs. AM	O		05	01	00	01	03	00	00	00
Thurs. PM	O		05	01	00	01	03	00	00	00

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: LAKOTA      Teacher's First Name: JERRY      Teacher's Last Name: BIGGERSTAFF

Grade: (PK,K,1,2,3...) 07      Monday's Date (Week count was conducted) 04 18 2016      Number of Students Enrolled in Class: 19

0 2                      M M    D D    Y Y Y Y                      1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.**  
Fill in the weather conditions and number of students in each class

**Step 2.**  
AM – "How did you arrive at school today?" Record the number of hands for each answer.  
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	S		14	1	1	4	7	0	1	0
Wed. PM										
Thurs. AM	S		16	1	0	5	10	0	0	0
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: L A K O T A M I D D L E Teacher's First Name: J A S O N Teacher's Last Name: R U S S E L L

Grade: (PK,K,1,2,3...) 07 Monday's Date (Week count was conducted) 64 18 2016 Number of Students Enrolled in Class: 27

0 2                      M M    D D    Y Y Y Y                      1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.** Fill in the weather conditions and number of students in each class

**Step 2.** AM – "How did you arrive at school today?" Record the number of hands for each answer.  
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	S		27	6	0	11	8	0	0	
Wed. PM	S		29	7	0	8	8	0	0	
Thurs. AM	S		27	6	0	11	8	0	0	
Thurs. PM			27	7	0	7	10			

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: LAKOTA      Teacher's First Name: THOMAS      Teacher's Last Name: YOUNG

Grade: (PK,K,1,2,3...) 0 2      Monday's Date (Week count was conducted) M M D D Y Y Y Y      Number of Students Enrolled in Class: 1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.** Fill in the weather conditions and number of students in each class

**Step 2.** AM – "How did you arrive at school today?" Record the number of hands for each answer.  
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.	
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM	S		22	3	0	7	10	1	X	X
Tues. PM										
Wed. AM	S		25	4	0	7	13	1	0	0
Wed. PM										
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name:  Teacher's First Name:  Teacher's Last Name: Aelter

Grade: (PK,K,1,2,3...)   Monday's Date (Week count was conducted)     Number of Students Enrolled in Class:

0 2                      M M    D D    Y Y Y Y                      1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.** Fill in the weather conditions and number of students in each class

**Step 2.** AM – "How did you arrive at school today?" Record the number of hands for each answer.  
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	S		20	6	0	4	9	1	0	0
Wed. PM	S									
Thurs. AM	S		20	6	07	4	9	1	0	0
Thurs. PM	S			11	03	3				

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: LAKOTA      Teacher's First Name: MARY      Teacher's Last Name: MCCRUMMEN

Grade: (PK,K,1,2,3...) 07      Monday's Date (Week count was conducted) 04 18 2016      Number of Students Enrolled in Class: 23

0 2                                  M M      D D      Y Y Y Y                                  1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.** Fill in the weather conditions and number of students in each class

**Step 2.** AM – "How did you arrive at school today?" Record the number of hands for each answer. PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	S		22	02	0	12	8	0	00	00
Wed. PM										
Thurs. AM	S		23	08	0	11	08	1	00	00
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: LAKOTA Teacher's First Name: LISA Teacher's Last Name: MORRISON

Grade: (PK,K,1,2,3...) 07 Monday's Date (Week count was conducted) 04 18 2016 Number of Students Enrolled in Class: 20

0 2                      M M    D D    Y Y Y Y                      1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.** Fill in the weather conditions and number of students in each class

**Step 2.** AM – "How did you arrive at school today?" Record the number of hands for each answer.  
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM			19	03	00	06	10	00	00	00
Wed. PM										
Thurs. AM			20	04	00	04	11	00		
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: L A K O T A      Teacher's First Name: B R I T T N E Y      Teacher's Last Name: L I N D S A Y

Grade: (PK,K,1,2,3...) 07      Monday's Date (Week count was conducted) 04 20 2016      Number of Students Enrolled in Class: 32

0 2                      M M      D D      Y Y Y Y                      1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.**  
Fill in the weather conditions and number of students in each class

**Step 2.**  
AM – "How did you arrive at school today?" Record the number of hands for each answer.  
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather	Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S N	2 0	2	3	8	3		3	1
Sample PM	R	1 9	3	3	8	1	2	2	
Tues. AM									
Tues. PM									
Wed. AM	S	2 9	2		7	1 8	2		
Wed. PM	S	.							
Thurs. AM	O	2 9	1		7	1 8	3		
Thurs. PM	O								

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: **LAKOTA MIDDLESCHOOL** Teacher's First Name: **Whitney** Teacher's Last Name: **Williams**

Grade: (PK,K,1,2,3...) **06** Monday's Date (Week count was conducted) **04 18 2016** Number of Students Enrolled in Class: **21**

0 2                      M M                      D D                      Y Y Y Y                      1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.** Fill in the weather conditions and number of students in each class

**Step 2.** AM – "How did you arrive at school today?" Record the number of hands for each answer.  
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O= overcast SN= snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM	S		27	4		8	16			
Tues. PM										
Wed. AM										
Wed. PM										
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

**+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +**

**School Name:** LAKEOTA     
 **Teacher's First Name:** REBECCA     
 **Teacher's Last Name:** YOUNG  
**Grade:** (PK,K,1,2,3...) 06     
**Monday's Date** (Week count was conducted) 07 25 2016     
**Number of Students Enrolled in Class:** 27  
0 2      M M      D D      Y Y Y Y      1 5

- Please conduct these counts **on two of the following three days Tuesday, Wednesday, or Thursday.** (Three days would provide better data if counted)
- **Please do not conduct these counts on Mondays or Fridays.**
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each student may only answer once.
- Ask your students as a group the question **"How did you arrive at school today?"**
- Then, reread each answer choice and record the number of students that raised their hands for each. **Place just one character or number in each box.**
- Follow the same procedure for the question **"How do you plan to leave for home after school?"**
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.**  
Fill in the weather conditions and number of students in each class

**Step 2.**  
**AM** – "How did you arrive at school today?" Record the number of hands for each answer.  
**PM** – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny	R= rainy	Number in class when count made	-	-	-	Only with children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM			25	1	1	6	14	3	0	0
Wed. PM										
Thurs. AM			25	1	0	5	16	3	0	0
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

**+ +**

# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: L A K O T A      Teacher's First Name: C L A Y      Teacher's Last Name: W I L L I A M S

Grade: (PK,K,1,2,3...) 07      Monday's Date (Week count was conducted) 04 18 2016      Number of Students Enrolled in Class: 22

0 2                      M M      D D      Y Y Y Y                      1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.**  
Fill in the weather conditions and number of students in each class

**Step 2.**  
AM – "How did you arrive at school today?" Record the number of hands for each answer.  
PM – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny	R= rainy	Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	2 0	2	3	8	3		3	1
Sample PM		R	1 9	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM										
Wed. PM	S		2 2	0 5	0 1	0 6	0 9	0 1	0 0	2 0
Thurs. AM	S		2 0	0 4	0 1	0 6	0 8	0 1	0 0	2 0
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: K A R O T A M I D D L E S C H O O L      Teacher's First Name: K I M B E R L Y      Teacher's Last Name: K E S T E R

Grade: (PK,K,1,2,3...) 00      Monday's Date (Week count was conducted) 09 18 2016      Number of Students Enrolled in Class: 32

0 2                      M M    D D    Y Y Y Y                      1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.**  
Fill in the weather conditions and number of students in each class

**Step 2.**  
**AM** – "How did you arrive at school today?" Record the number of hands for each answer.  
**PM** – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM			29	2	00	6	18	02	00	00
Tues. PM										
Wed. AM			32	02	00	5	20	02	00	01
Wed. PM										
Thurs. AM										
Thurs. PM										

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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# Safe Routes to School Students Arrival and Departure Tally Sheet

+ CAPITAL LETTERS ONLY – BLUE OR BLACK INK ONLY +

School Name: L a k o t a      Teacher's First Name: L e a n n      Teacher's Last Name: G a r r e t t H

Grade: (PK,K,1,2,3...) 06      Monday's Date (Week count was conducted) 04 21 2016      Number of Students Enrolled in Class: 29

0 2                      M M      D D      Y Y Y Y                      1 5

- Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question "How did you arrive at school today?"
- Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.
- Follow the same procedure for the question "How do you plan to leave for home after school?"
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.**  
Fill in the weather conditions and number of students in each class

**Step 2.**  
**AM** – "How did you arrive at school today?" Record the number of hands for each answer.  
**PM** – "How do you plan to leave for home after school?" Record the number of hands for each answer.

Key	Weather		Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
	S= sunny R= rainy O=overcast SN=snow		Number in class when count made	-	-	-	Only with Children from your family	Riding with children from other families	City bus, subway, etc.	Skate-board, scooter, etc.
Sample AM	S	N	20	2	3	8	3		3	1
Sample PM		R	19	3	3	8	1	2	2	
Tues. AM										
Tues. PM										
Wed. AM	S		27	4	0	9	12	1	0	0
Wed. PM	S		27	7	0	7	11	0	0	0
Thurs. AM	S		26	3	0	9	11	1	0	0
Thurs. PM	S		26	8	0	7	10	0	0	0

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.

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